

**DISCIPLINE SPECIFIC ELECTIVE COURSE
DSE HH 7A3: CHILD RIGHTS AND SOCIAL ACTION**

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/ Practice		
Child Rights And Social Action DSE HH7A3	4	2	0	2	Studied Semester VI	Nil

Learning Objectives

- To understand the meaning of child rights and rights-based approach to providing services and programmes for children
- To sketch a demographic profile of the child in India and to identify groups
- To acquire knowledge of constitutional and legal provisions in India for care and protection of the children

Learning Outcomes

- Students will understand rights-based approach for providing protection and care to the child.
- Students will know about the vulnerable groups of children in India.
- Students will learn about constitutional and legal provisions provided by the state for the child in India.

SYLLABUS OF DSE HH 7A3

**THEORY
(Credits 2; Hours 30)**

UNIT I: Introduction to Child Rights

8 Hours

- Definitions of child and child rights
- Key philosophical concepts in the discourse on child rights
- Situational analysis of child in India
- Understanding Child Rights from Indian perspective

UNIT II: Vulnerable Groups: Causes and Consequences

12 Hours

- Street and working, destitute, abandoned, institutionalized children
- Victims of child-trafficking and child abuse
- Children in conflict with law
- Children with chronic illness, migrants, minorities, in conflict zones and affected by disaster.
- Factors of exclusion- socio-economic, geo-political etc.

UNIT III: Framework for Social Action and Child Protection

10 Hours

- Constitutional provisions in India and National Policy for Children (2013)
- Global declaration-UNCRC
- Concept of Child Protection
- Mechanism for child protection-Laws for children (CLPRA, POCSO, HAMA, GAWA, JJ acts), NCPCR
- Services for children-institutional and non-institutional
- Role of family, community, state & child herself in protecting rights

PRACTICAL
(Credit 2; Hours: 60)

1. Visits to institutions working for vulnerable children.
2. Exploring and analysis of child rights issues through audio-visual sources and workshops.
3. Preparing awareness generation media on Child Rights and Protection
4. Interaction with children in difficult circumstances.
5. Case profile of a child in difficult circumstances.
6. Surveys and awareness generation activities.
7. Programme planning.

Essential Readings

- Bajpai, A. (2006). *Child Rights in India: Law, policy and practice*. New Delhi: Oxford University Press.
- Chopra, G. (2015). *Child Rights in India: Challenges and Social Action*. New Delhi: Springer
- Chopra, G. (2021). *Child Protection in India: From Silos to System*. S. Puri, 2021 (ed.) *Children in India: Opportunities and challenges*. Nova Science Publishers, Inc.
- Ministry of Women and Child Development, (2013). *National Policy for Children, 2013*. Gazette of India, Part 1, Section 1. Govt of India.

Suggested Readings

- Bhargava, V. (2005). Adoption in India: Policies and experiences. New Delhi: Sage.
- Indian Journal of Social Work
- Virani, P. (2000). Bitter chocolate: Child Sexual abuse in India. New Delhi: Penguin
- Weiner, M., Burra, N., Bajpai, A. (2007). Born unfree: Child labour, Education, and the state in India. New Delhi: Oxford University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time